



WHITNEY HIGH SCHOOL

16800 Shoemaker Avenue, Cerritos, California 90703

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Website: www.whitneyhs.org

Ms. Patricia Hager, Principal

Mr. Bryan Glonchak, Assistant Principal

21st Century National Blue Ribbon School of Excellence 1987 - 1991- 1998 -2008

Mission Statement

Whitney High School is a single-purpose public high school for grades 7-12 whose primary mission is to prepare academically proficient students for entrance to and success at their "best match" colleges or universities.

Whitney High School is comprised of 1025 students with a 2009-2010 senior class consisting of 170 students. Selection is based on performance on the California Achievement Test and a district administered writing assessment. The district includes 19 elementary schools, 5 middle schools, 3 comprehensive high schools, a university preparatory school, a continuation high school, and an adult school.

Enrollment in the district is 21,463 K-12 students and approximately 15,000 adult students. Whitney High School's population is: 0.1% American Indian/Alaskan, 74.9% Asian, 0.4% Pacific Islander, 8.7% Filipino, 1.9% African-American, 6.8% Hispanic, and 7.3% Caucasian.

Whitney High School does not report class rank because each specially admitted student is in the top ranked 10% of ABC Unified and in the 90th percentile.

Curriculum

Whitney offers a comprehensive honors curriculum in English, Social Science, Mathematics, Science and Foreign Language (Spanish, French, and Japanese). Programs are offered in Visual and Performing Arts, and Physical Education.

12 Advanced Placement (AP) courses are offered in European History, United States History, English Language & Composition, Calculus BC, Biology, Chemistry, Human Geography, Physics, Spanish, Japanese and French Language and Spanish Literature.

35 Honors (H) courses are offered in English levels I, II, III, IV, World History/Geography, World History Model United Nations, Political and Cultural World Geography, U.S. History*, Civics, Economics, Algebra I, Geometry, Algebra II/ Trigonometry, Math Analysis/ Calculus A*, Calculus, Biology, Chemistry*, Chemistry of Living Systems, Physics*, Spanish Level I, II, III*, IV, French I, II, III, IV, V, and VI*, and Japanese I, II, III, IV*, V, and VI. (Courses with the asterisk * are those identified by the UC as honors.)

Co-Curricular Activities

Whitney High School sponsors a broad program of interscholastic sports and co-curricular activities including Student Government, over 30 different school-sponsored special-interest clubs, service organizations, newspaper, yearbook, marching band, drill team, pep units, community involvement, and CIF sports. Community service is a voluntary program.

Grading System and Scale

Grade point averages are computed on a four (4) point scale: A= 4, B= 3, C= 2, D= 1, and F = 0. All grades are unweighted on the transcript. The grading scale is as follows: A= 90-100, B= 80-89, C=70-79, D= 65- 69, and F= 0-64.

NATIONAL MERIT

	2009	2010
National Merit Semifinalists	29	18
National Merit Finalists	29	TBA
National Merit Commended Scholars	46	45
National Hispanic Honorable Scholars	2	1
National Achievement Outstanding Scholar	1	TBA

2009 SCHOLASTIC ASSESSMENT TEST (SAT 1)

	Whitney	National
	Mean Score	Mean Score
Reading	652	501
Math	702	515
Writing	667	493

2009 ACT TEST

	Whitney	State
English	30.7	21.8
Math	31.6	22.8
Reading	29.9	22.4
Science	28.0	21.4
Composite	30.2	22.2

ADVANCED PLACEMENT EXAMS – MAY 2009

Total Number of Tests Taken: 803

Total Number of Candidates: 411

Subject	# of students	% with grade of 3 or higher
Biology	41	95 %
Calculus AB	2	100 %
Calculus BC	59	90 %
Chemistry	55	95 %
Chinese Language *	6	100 %
Computer Science A *	2	50%
Computer Science AB *	2	0 %
Economics – Macro *	13	62 %
Economics – Micro *	7	86 %
English Language	146	91 %
English Literature *	22	91 %
Environmental Science*	10	100 %
European History	60	95 %
French Language	15	93 %
Govt /Politics – Comp *	1	0%
Govt /Politics - US*	5	100 %
Human Geography	80	86 %
Japanese Language	7	86%
Physics B *	1	100%
Physics C – E & M *	1	100%
Physics C Mechanics	52	94%
Psychology*	30	77 %
Spanish Language	50	86 %
Statistics *	3	67%
United States History	135	84 %

*No AP class is offered for this exam

ENROLLMENT IN AP COURSES (2009)**Not including enrollment in college courses**

Number of Courses	10 th Grade	11 th Grade	12 th Grade
1	89	25	65
2	3	64	54
3		46	7
4		18	
5		4	
6		1	

College Summary Data for the Class of 2009 (166 students)

Private In State - 13% (23)

- 1 - Chapman
- 1- Harvey Mudd
- 1- Pepperdine University
- 1 - Stanford
- 18 - USC

Private Out of State - 23% (39)

- 1- American
- 1- Amherst
- 1- Babson
- 3- Boston University
- 1- Columbia
- 1- Cornell
- 1- Dartmouth
- 1- Duke
- 1- Harvard
- 2- Johns Hopkins
- 3- M.I.T
- 2- New York University
- 1- Northwestern
- 1- Princeton
- 3- Rhode Island School of Design
- 1- Stanford
- 3- Yale

Military Academies- 2% (3)

University of California- 38% (63)

California State Universities-14% (23)

Community Colleges- 9% (16)

CEEB Code: 050526**Grade Distribution for Class of 2010**

Grade Average	# of students
4	10
3.75-3.99	38
3.50-3.74	62
3.25-3.49	27
3.00-3.24	16
2.75-2.99	9
2.50-2.74	6
0-2.49	0

TEACHER/STUDENT RATIO: 1/31.5Principal – Ms. Patricia Hager – Patricia.Hager@abcusd.k12.ca.usAssistant Principal - Mr. Bryan Glonchak - Bryan.Glonchak@abcusd.k12.ca.usCollege Center - Ms. Mary Pinedo - Mary.Pinedo@abcusd.k12.ca.us- Ms. Suzanne Campbell - Suzanne.Campbell@abcusd.k12.ca.usGrade Level Advisors - Ms. Debra Logan - Debra.Logan@abcusd.k12.ca.us- Ms. Deliana Park - Deliana.Park@abcusd.k12.ca.us- Mr. Eric Gutierrez – Eric.Gutierrez@abcusd.k12.ca.usCareer Center – Ms. Denise Saucedo – whscareer@yahoo.com